

# 2009 Arkansas Adequate Yearly Progress: School Improvement Report

Report Completed 10/07/2009

## District and School Information

District:	DREW CENTRAL SCHOOL DISTRICT	School:	DREW CENTRAL HIGH SCHOOL
LEA:	2202	LEA:	2202005
Superintendent:	WAYNE FAWCETT	Principal:	FRANK FERGUSON
Address:	440 HWY 83 SOUTH	Address:	440 HIGHWAY 83 SOUTH
City:	MONTICELLO, AR 71655	County:	DREW
Phone:	(870)367-5369	Phone:	870-367-6076

## Overall School AYP Information

2009 AYP Status: Whole School Intensive Improvement (WSII-4)

Met Standards for Mathematics:	YES	Overall Math Status:	SI_M
Met Standards for Literacy:	NO	Overall Literacy Status:	SI_5
Met Standards for Graduation:	NO	Overall Grad Status:	A

Prior Year AYP Status: School Improvement: Year 3

AYP Group:	9 - 12	Graduation Goal:	73.90%	Smart Accountability Index:	62.5%
Grade Range:	8 - 12	Met Graduation Goal:	NO(70.3%)	Number of Groups Met AYP:	5
Minimum N*:	40	Qtrs. 1-3 Average ADM:	375.69	Number of Groups $\geq$ 40:	8

## Summary of Subgroup Adequate Yearly Progress for 2009

	Math		Literacy			Math		Literacy	
	Met Status	Met Safe Harbor	Met Status	Met Safe Harbor		Met Growth	Met Growth		
Combined	Yes	No	No	No		Yes	No		
Af.Amer.	Yes	No	No	No		No	No		
Hispanic	NA	NA	NA	NA		NA	NA		
Caucasian	Yes	No	Yes	No		Yes	Yes		
Econ.Dis.	Yes	No	No	No		Yes	No		
LEP	NA	NA	NA	NA		NA	NA		
Stud.Dis.	NA	NA	NA	NA		NA	NA		

## Percent Tested Results for Overall and Subgroups

	Combined	Af.Amer.	Caucasian	Hispanic	Econ.Dis.	LEP	Stud.Dis.
LITERACY	YES	YES	YES	YES	YES	YES	YES
MATH	YES	YES	YES	YES	YES	YES	NO

\*Note: Minimum N is the minimum number of non-mobile students that a school needs to have in a subgroup for the subgroup to be accounted for in AYP determinations.

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DREW CENTRAL HIGH SCHOOL AYP Status: School Improvement: Year 4

## SUB-GROUP AYP STATUS AND SAFE HARBOR ELIGIBILITY DETERMINATION

	2006-2007 Math Lit		2007-2008 Math Lit		2008-2009 Math Lit		3-year 2006-2009 Math Lit	
<b>COMBINED POPULATION</b>								
# Proficient	141	114	149	90	136	76	426	280
# Attempted	322	231	280	206	210	135	812	572
% Proficient	43.8	49.4	53.2	43.7	64.8	56.3	52.5	49
AYP Status	MS	MS	MS	A	MS	SI_1	A	SI_1
<b>AFRICAN-AMERICAN POPULATION</b>								
# Proficient	36	35	36	27	37	18	109	80
# Attempted	109	80	91	71	67	42	267	193
% Proficient	33	43.8	39.6	38	55.2	42.9	40.8	41.5
AYP Status	A	MS	SI_1	A	SI_M	SI_1	SI_2	SI_1
<b>HISPANIC POPULATION</b>								
# Proficient	4	2	5	3	7	2	16	7
# Attempted	13	11	13	8	7	3	33	22
% Proficient	30.8	18.2	38.5	37.5	100	66.7	48.5	31.8
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA
<b>CAUCASIAN POPULATION</b>								
# Proficient	99	76	107	60	92	56	298	192
# Attempted	197	137	174	126	136	90	507	353
% Proficient	50.3	55.5	61.5	47.6	67.6	62.2	58.8	54.4
AYP Status	MS	MS	MS	A	MS	MS	MS	SI_1
<b>ECONOMICALLY DISADVANTAGED POPULATION</b>								
# Proficient	70	56	88	59	94	46	252	161
# Attempted	196	148	188	145	148	86	532	379
% Proficient	35.7	37.8	46.8	40.7	63.5	53.5	47.4	42.5
AYP Status	A	SI_3	MS	SI_4	MS	SI_5	A	SI_5
<b>LIMITED ENGLISH PROFICIENT POPULATION</b>								
# Proficient	4	2	4	3	5	2	13	7
# Attempted	12	10	12	8	5	2	29	20
% Proficient	33.3	20	33.3	37.5	100	100	44.8	35
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA
<b>STUDENTS WITH DISABILITIES</b>								
# Proficient	12	0	2	4	7	4	21	8
# Attempted	32	18	15	24	16	14	63	56
% Proficient	37.5	0	13.3	16.7	43.8	28.6	33.3	14.3
AYP Status	NA	NA	NA	NA	NA	NA	A	A

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DREW CENTRAL HIGH SCHOOL AYP Status: School Improvement: Year 4

In order to be eligible for Safe Harbor (SH), eligibility must be met for:  
Percent Tested (95.0%), Graduation Rate (73.9%) and Proficiency Change 08-09

## COMBINED POPULATION

### Math Eligible?

### Literacy Eligible?

Percent Tested	YES	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	YES
2008-2009 AYP STATUS	MS	SI_1

## AFRICAN-AMERICAN POPULATION

Percent Tested	YES	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	NO( 4.90)
2008-2009 AYP STATUS	SI_M	SI_1

## HISPANIC POPULATION

Percent Tested	YES	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	YES
2008-2009 AYP STATUS	NA	NA

## CAUCASIAN POPULATION

Percent Tested	YES	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	YES
2008-2009 AYP STATUS	MS	MS

## ECONOMICALLY DISADVANTAGED POPULATION

Percent Tested	YES	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	YES
2008-2009 AYP STATUS	MS	SI_5

## LIMITED ENGLISH PROFICIENT POPULATION

Percent Tested	YES	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	YES
2008-2009 AYP STATUS	NA	NA

## STUDENTS WITH DISABILITIES

Percent Tested	NO(94%)	YES
Graduation Rate	NO(70.3%)	NO(70.3%)
Prof. Change 08-09	YES	YES
2008-2009 AYP STATUS	NA	NA

\* (SH) indicates that Safe Harbor has been applied to status determination.

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## SUBGROUP DETAILS FOR GROWTH USED IN AYP 2009

### Math

	Number of Tests Attempted	Number Prof.Adv 2009 Status	Percent Prof.Adv 2009 Status**	Number Students Not Prof. That Met Growth	Percent Prof.Adv 2009 with Growth*	Met Growth?
Combined	210	136	64.8	NA	64.8	Yes
Af.Amer.	67	37	55.2	NA	55.2	No
Hispanic	7	7	100	NA	100	NA
Caucasian	136	92	67.6	NA	67.6	Yes
Econ.Dis.	148	94	63.5	NA	63.5	Yes
LEP	5	5	100	NA	100	NA
Stud.Dis.	16	7	43.8	NA	43.8	NA

### Literacy

	Number of Tests Attempted	Number Prof.Adv 2009 Status	Percent Prof.Adv 2009 Status**	Number Students Not Prof. That Met Growth***	Percent Prof.Adv 2009 with Growth*	Met Growth?
Combined	135	76	56.3	NA	56.3	No
Af.Amer.	42	18	42.9	NA	42.9	No
Hispanic	3	2	66.7	NA	66.7	NA
Caucasian	90	56	62.2	NA	62.2	Yes
Econ.Dis.	86	46	53.5	NA	53.5	No
LEP	2	2	100	NA	100	NA
Stud.Dis.	14	4	28.6	NA	28.6	NA

\*Note 1: The number of below proficient students who met their growth increment are added to the number of students proficient/advanced in the numerator of the percent proficient calculation for the growth step for AYP.

\*\*Note 2: The lower bound of a confidence interval is applied to the Status Percent Proficient/Advanced. The confidence interval is not applied to the Growth Percent Proficient/Advanced. In rare cases schools will meet AMO with status and not meet AMO with growth due to the application of the confidence interval.

\*\*\*Note 3: For schools with grades 4-8 students NA indicates that no students that were below proficient met growth. For schools with grades 9-12 students NA indicates that the growth model does not apply to these grade levels.

## ATTENDANCE DATA

	Qtr 1	Qtr 2	Qtr 3	Average
Average Daily Attendance:	365.60	359.26	356.22	360.36
Average Daily Membership:	379.55	373.33	374.20	375.69