

# 2011 Arkansas Adequate Yearly Progress: School Improvement Report

Report Completed 08/17/2011

## District and School Information

District:	DREW CENTRAL SCHOOL DISTRICT	School:	DREW CENTRAL HIGH SCHOOL
LEA:	2202	LEA:	2202005
Superintendent:	WAYNE FAWCETT	Principal:	STEVEN NOBLE
Address:	250 UNIVERSITY DRIVE	Address:	250 UNIVERSITY DRIVE
City:	MONTICELLO, AR 71655	County:	DREW
Phone:	870-367-5369	Phone:	870-367-6076

## Overall School AYP Information

2011 AYP Status: State Directed (SD-6) HC

Met Standards for Mathematics:	YES	Overall Math Status:	SI_M
Met Standards for Literacy:	NO	Overall Literacy Status:	SI_7
Met Standards for Graduation:	YES	Overall Grad Status:	MS

Prior Year AYP Status: Whole School Intensive Improvement (WSII-5-R)

AYP Group:	9 - 12	Met Graduation Target of 70%:	YES	Smart Accountability Index:	75%
Grade Range:	9 -12	Met Graduation Goal of 85%:	NO(76.4%)	Number of Groups Met AYP:	3
Minimum N*:	40	Qtrs. 1-3 Average ADM:	296.41	Number of Groups $\geq$ 40:	4

## Summary of Subgroup Adequate Yearly Progress for 2011

	Math		Literacy			Math	Literacy
	Met Status	Met Safe Harbor	Met Status	Met Safe Harbor		Met Growth	Met Growth
<b>Combined</b>	Yes	Yes	No	No		Yes	No
<b>African American</b>	NA	NA	NA	NA		NA	NA
<b>Hispanic</b>	NA	NA	NA	NA		NA	NA
<b>Caucasian</b>	Yes	Yes	NA	NA		Yes	NA
<b>Economically Disadvantaged</b>	No	Yes	NA	NA		No	NA
<b>LEP</b>	NA	NA	NA	NA		NA	NA
<b>Students with a Disability</b>	NA	NA	NA	NA		NA	NA

## Percent Tested Results for Overall and Subgroups

	Combined	African American	Caucasian	Hispanic	Economically Disadvantaged	LEP	Students with a Disability
LITERACY	NO(91%)	NO(89%)	NO(92%)	YES	NO(92%)	NA	NO
MATH	YES	NO(92%)	YES	YES	YES	YES	NO

\*Note: Minimum N is the minimum number of non-mobile students that a school needs to have in a subgroup for the subgroup to be accounted for in AYP determinations.

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 Math AMO: 73.45 Literacy AMO: 75.81

## SUB-GROUP AYP STATUS

	2008-2009		2009-2010		2010-2011		3-year 2008-2011	
	Math	Lit	Math	Lit	Math	Lit	Math	Lit
<b>COMBINED POPULATION</b>								
# Proficient	136	76	84	36	92	28	312	140
# Attempted	210	135	122	87	122	58	454	280
% Proficient	64.8	56.3	68.9	41.4	75.4	48.3	68.7	50
AYP Status	MS	SI_1	MS	SI_2	MS	SI_3	MS	SI_3
<b>AFRICAN-AMERICAN POPULATION</b>								
# Proficient	37	18	22	13	21	8	80	39
# Attempted	67	42	39	27	34	22	140	91
% Proficient	55.2	42.9	56.4	48.1	61.8	36.4	57.1	42.9
AYP Status	SI_M	SI_1	NA	NA	NA	NA	A	SI_2
<b>HISPANIC POPULATION</b>								
# Proficient	7	2	4	1	3	1	14	4
# Attempted	7	3	6	3	4	3	17	9
% Proficient	100	66.7	66.7	33.3	75	33.3	82.4	44.4
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA
<b>CAUCASIAN POPULATION</b>								
# Proficient	92	56	57	22	68	19	217	97
# Attempted	136	90	76	57	84	33	296	180
% Proficient	67.6	62.2	75	38.6	81	57.6	73.3	53.9
AYP Status	MS	MS	MS	A	MS	NA	MS	SI_1
<b>ECONOMICALLY DISADVANTAGED POPULATION</b>								
# Proficient	94	46	55	16	49	18	198	80
# Attempted	148	86	86	49	71	36	305	171
% Proficient	63.5	53.5	64	32.7	69	50	64.9	46.8
AYP Status	MS	SI_5	A	SI_6	MS	NA	MS	SI_7
<b>LIMITED ENGLISH PROFICIENT POPULATION</b>								
# Proficient	5	2	0	0	3	0	8	2
# Attempted	5	2	1	1	4	0	10	3
% Proficient	100	100	0	0	75	NA	80	66.7
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA
<b>STUDENTS WITH DISABILITIES</b>								
# Proficient	7	4	5	1	4	3	16	8
# Attempted	16	14	6	8	4	7	26	29
% Proficient	43.8	28.6	83.3	12.5	100	42.9	61.5	27.6
AYP Status	NA	NA	NA	NA	NA	NA	NA	NA

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In order to be eligible for Safe Harbor (SH), eligibility must be met for:  
 Percent Tested (95.0%), Graduation Rate (70%) and Proficiency Change 10-11

## COMBINED POPULATION

	Math Eligible?	Literacy Eligible?
Percent Tested	YES	NO(91%)
Graduation Rate	YES	YES
Prof. Change 10-11	YES	YES
2010-2011 AYP STATUS	MS (SH)	SI_3

## AFRICAN-AMERICAN POPULATION

Percent Tested	NO(92%)	NO(89%)
Graduation Rate	YES	YES
Prof. Change 10-11	YES	NO(-11.8)
2010-2011 AYP STATUS	NA	NA

## HISPANIC POPULATION

Percent Tested	YES	YES
Graduation Rate	YES	YES
Prof. Change 10-11	YES	NO( 0.0)
2010-2011 AYP STATUS	NA	NA

## CAUCASIAN POPULATION

Percent Tested	YES	NO(92%)
Graduation Rate	YES	YES
Prof. Change 10-11	YES	YES
2010-2011 AYP STATUS	MS (SH)	NA

## ECONOMICALLY DISADVANTAGED POPULATION

Percent Tested	YES	NO(92%)
Graduation Rate	YES	YES
Prof. Change 10-11	YES	YES
2010-2011 AYP STATUS	MS (SH)	NA

## LIMITED ENGLISH PROFICIENT POPULATION

Percent Tested	YES	NA
Graduation Rate	YES	YES
Prof. Change 10-11	YES	NA
2010-2011 AYP STATUS	NA	NA

## STUDENTS WITH DISABILITIES

Percent Tested	NO(50%)	NO(58%)
Graduation Rate	YES	YES
Prof. Change 10-11	YES	YES
2010-2011 AYP STATUS	NA	NA

\* (SH) indicates that Safe Harbor has been applied to status determination.

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## SUBGROUP DETAILS FOR GROWTH USED IN AYP 2011

### Math

	Number of Tests Attempted	Number Prof.Adv 2011 Status	Percent Prof.Adv 2011 Status**	Number Students Not Prof. That Met Growth	Percent Prof.Adv 2011 with Growth*	Met Growth?
Combined	122	92	75.4	NA	75.4	Yes
Af.Amer.	34	21	61.8	NA	61.8	NA
Hispanic	4	3	75	NA	75	NA
Caucasian	84	68	81	NA	81	Yes
Econ.Dis.	71	49	69	NA	69	No
LEP	4	3	75	NA	75	NA
Stud.Dis.	4	4	100	NA	100	NA

### Literacy

	Number of Tests Attempted	Number Prof.Adv 2011 Status	Percent Prof.Adv 2011 Status**	Number Students Not Prof. That Met Growth***	Percent Prof.Adv 2011 with Growth*	Met Growth?
Combined	58	28	48.3	NA	48.3	No
Af.Amer.	22	8	36.4	NA	36.4	NA
Hispanic	3	1	33.3	NA	33.3	NA
Caucasian	33	19	57.6	NA	57.6	NA
Econ.Dis.	36	18	50	NA	50	NA
LEP	0	0	NA	NA	NA	NA
Stud.Dis.	7	3	42.9	NA	42.9	NA

\*Note 1: The number of below proficient students who met their growth increment is added to the number of students proficient/advanced in the numerator of the percent proficient calculation for the growth step for AYP.

\*\*Note 2: The lower bound of a confidence interval is applied to the Status Percent Proficient/Advanced. The confidence interval is not applied to the Growth Percent Proficient/Advanced. In rare cases schools will meet AMO with status and not meet AMO with growth due to the application of the confidence interval.

\*\*\*Note 3: For schools with grades 4-8 students NA indicates that no students who were below proficient met growth. For schools with grades 9-12 students NA indicates that the growth model does not apply to these grade levels.

## ATTENDANCE DATA

	Qtr 1	Qtr 2	Qtr 3	Average
Average Daily Attendance:	282.07	277.73	275.11	278.30
Average Daily Membership:	298.47	295.60	295.16	296.41